



# TOKOMARU SCHOOL



## 2021 Student Achievement

# Community Booklet

## **Tokomaru School student achievement for 2021**

This report has been prepared for the Tokomaru School community and in particular for the parents and whanau of students who attend Tokomaru School. It contains information about student achievement in Reading, Writing, Maths and Attendance.

Tokomaru School maintains strong focus on Literacy and Numeracy, as well as continuing to strengthen our Learner Pathway; The Toko Train, alongside our Mana Rail programmes (Hauora/Wellbeing, Mindfulness, Kind Hearts, Cultural Competencies). This means a significant part of each day is timetabled for the teaching and learning of skills in Literacy and Numeracy. These areas are underpinned by the skills being developed by our students as they travel along our Learner Pathway; The Toko Train (a copy of our Learner Pathway Parent Booklet is available from the office). Additionally, the main focus of staff professional development in the last few years has been in all three of these areas, as well as in the area of Wellbeing. In 2021 we expanded our focus on Hauora (Wellbeing) to develop our own set of Cultural Competencies, which can be viewed in our Strategic Plan 2022.

In each of the core learning areas, teachers have developed a clear set of expectations for student achievement. These expectations are part of our Tokomaru Curriculum Delivery Document, and are drawn from the New Zealand Curriculum and the wants and needs of our growing community. Our expectations are consistent and in line with **National Curriculum Level Expectations**.

Information in this report is given for the whole school and priority groups identified by the Ministry of Education which include Maori and Pasifika. This is only a summary report of our achievement and each subject has an in-depth report analysing this data and identifying what we intend to do in 2022 to continue to raise achievement in Literacy and Numeracy. Some data has been redacted due to small cohorts/groups (to avoid children being identified).

Sonia Mudgway

*Principal*



## 2021 READING ACHIEVEMENT

	Above Expectation	Within Expectation	At Risk	Of Concern
Whole School	30%	47%	13%	9%
Maori	23%	47%	23%	7%
Pasifika				
Male	30%	50%	12%	8%
Female	31%	44%	15%	10%

### End of Year Summary

- Overall 77% of our students are At (Within) or Above expectation (this is near the National Average of 77.8%).
- We have 27 students working ABOVE expectation- at Mid-Year we had 19 and last year we only had 15.
- Overall 69 students (out of 89) are working at the expected level. This is up from 55 last year, and 66 at Mid-Year.
- Boys Within or Above expectation is 80%, Girls 75%, Māori 70%, European 79%; a larger spread than 2020.
- Of our 30 Māori students, 21 are working Above or Within expectation.
- There are no 'Of Concern' students in Years 1, 2, 4 or 6.

### Comment

**77%** of our children are Reading **At / Above Expectation**. This is near the National Average of 77.8%, although a slightly lower percentage than last year. **Achievement for Boys and Girls is very similar**. Overall we are very pleased with these results in what was another turbulent and disrupted year.

### Implications for 2022

- We will continue to place emphasis on daily reading; establishing the habit of daily home reading. We ask that all students have a book bag and keep a reading log (styles vary from class-to-class but reading logs can be purchased from school).
- The following programmes and support will continue to be used to support our target students; RTLB (Resource Teacher of Learning and Behaviour), Early Words 1 & 2, Teacher Aide support, Autopilot, the Phonics Programme, Buddy Reading, Volunteers etc.
- We will continue to allow older children to choose their own reading material, and include student voice (and teacher input) when buying new reading materials.
- We ensure that the Library has a wide range of books that interest our children, new book displays, competitions and a suggestion box. Highly engaging!



## 2021 WRITING ACHIEVEMENT

	Above Expectation	Within Expectation	At Risk	Of Concern
Whole School	15%	56%	15%	15%
Maori	13%	50%	23%	13%
Pasifika				
Male	6%	62%	16%	16%
Female	15%	56%	15%	15%

### End of Year Summary

- Overall 71% of our students are At (Within) or Above (this is a significant increase on 2020) and we are sitting around the most recent National Average of 71.2%.
- Overall 63 students (out of 89) are working at the expected level, this is a significant increase on 2020. We had 58 at Mid-Year.
- Boys Within or Above expectation is 68% (significant increase since 2020), Girls 75%, Māori 63% (significant increase since 2020) and European 74%.
- We now have 13 students working Above; this is five more than this time last year. We had 7 at Mid-Year.
- Girls, boys and Māori students are achieving more similarly this year, and Girls are experiencing greater success overall than the National Average.
- There are no 'Of Concern' students in Years 1 and 2.
- Of our 30 Māori students, 19 are working Above or Within expectation.

### Comment

**71%** of our children are Writing **Within / Above Expectation**. This is close to the National Average of 71.2%. **Achievement for Girls is higher**; which is also reflected nationally. Maori children achieved similar success as their European Male peers.

### Implications for 2022

- We will continue to refine our use of picture prompts when gathering writing samples; allowing children greater control of their writing context.
- Teachers will continue to go through a formal moderation process twice a year. Teachers will continue to have robust discussions as part of the levelling process, and develop guidelines with which to follow (when deciding what level a piece of writing is at).
- Teachers will continue to share resources and ideas, and discuss students who may need additional support.
- We will continue to use the RTLB (Resource Teacher of Learning & Behaviour) service in order to access support programmes that will assist individuals/groups.
- We will build on our Cultural Competencies to ensure the mana of our students is upheld and enhanced.

## 2021 MATHEMATICS ACHIEVEMENT



	Above Expectation	Within Expectation	At Risk	Of Concern
Whole School	13%	56%	24%	7%
Maori	7%	50%	37%	7%
Pasifika				
Male	20%	56%	20%	4%
Female	5%	56%	28%	10%

### End of Year Summary

- Overall 69% of our students are At (Within) or Above (this is below the National Average of 75.4% and a drop on 2020).
- Overall 62 children (out of 89) are working at the expected level. We had 61 at Mid-Year.
- Boys are outperforming Girls (as in 2020) – Boys 76% Within or Above Expectation and Girls 61% (similar to 2020).
- Māori are achieving similarly to Girls with 57% Within or Above Expectation, but well below European (across the school) who are sitting at 76% (same as in 2020).
- We now have 12 students currently working Above; two of them Māori. We had 8 at Mid-Year.
- Of our 30 Māori students, only 17 are working Above or Within expectation.
- There are no 'Of Concern' students in Years 1, 2, 4 or 5.

### Comment

**69%** of our children are achieving **Within/Above** the Curriculum **Expectation** in Mathematics. **Achievement for Girls is lower than Boys**; nationally they are on par. Maori students achieved similar success rates as their female peers. We now have 12 students currently working Above; two of them Māori.

### Implications for 2022

- Teachers will regularly discuss the needs of the children in their classes with their colleagues, and use Google Docs to plan and track progress.
- Assessment used will be relevant, timely and meaningful, as well as highly individualised.
- Online Maths platforms will continue to be used as part of Home Learning; IXL, Prodigy, Khan Academy, eAko, Mathletics etc.
- Having an IXL subscription for each child (paid for by school) ensures that no child misses out on online Maths (should they need to stay home at any time).

## 2021 ATTENDANCE

The following tables indicate the attendance rate for each group of students:

Year Level	Attendance Rate
Year 1	87.5%
Year 2	84%
Year 3	88.8%
Year 4	83.4%
Year 5	84.8%
Year 6	87.2%
Year 7	74.1%
Year 8	71.5%

	Attendance Rate
Maori	81.9%
European	81.1%
Pasifika	
Boys	82.1%
Girls	81%

### End of Year Summary

Overall average for student attendance was **88%**. This is the same as it was in 2020.

### Target

All students will have at least a **90% attendance rate** for the year, and be at school **every day on time**.

### Comment

- In 2021, Attendance Services were only involved with the school for one student.
- Our overall average for student attendance across the school remained stable for another year, although some year groups dropped by more than 5%; this could be attributed to the effects of Covid-19.
- Maori student attendance is slightly better to that of European.
- Attendance of Boys & Girls is lower than in 2020, but similar to each other.
- There were 17 students who had attendance below 90% (a big drop from 25 children last year). The majority of these students had 'unjustified' absences of only around 1% so had absences that were genuine/explained (medical reasons and health issues).
- Punctuality was less of a concern in 2021.
- Our aim is to have **all students attending school at least 90% of the time**, but we didn't achieve that in any of our Year groups in 2021.
- High attendance is linked to high achievement and builds positive routines for students as they move through the education system, which is why it is so important.
- Our focus on the wellbeing of our students, their whanau and our staff, has meant that the impact of COVID-19 has been minimal, particularly where attendance is concerned.
- Mel Ryan (Deputy Principal) will once again have the responsibility for Attendance in 2022.