



TOKOMARU SCHOOL



2020 Student
Achievement

Community Booklet

Community Booklet

Tokomaru School student achievement for 2020

This report has been prepared for the Tokomaru School community and in particular for the parents and whanau of students who attend Tokomaru School. It contains information about student achievement in Reading, Writing, Maths and Attendance.

Tokomaru School has a strong focus on Literacy and Numeracy, as well as continuing to strengthen our Learner Pathway; The Toko Train. A significant part of each day is timetabled for the teaching and learning of skills in Literacy and Numeracy. These areas are underpinned by the skills being developed by our students as they travel along our Learner Pathway; The Toko Train. Additionally, the main focus of staff professional development in the last few years has been in all three of these areas, as well as in the area of Wellbeing. In 2021 we will expand our focus on Hauora (Wellbeing) to include the Cultural Competencies.

In each of the core learning areas, teachers have developed a clear set of expectations for student achievement. These expectations are part of our Tokomaru Curriculum Delivery Document, and are drawn from the New Zealand Curriculum and the wants and needs of our growing community. Our expectations are consistent and in line with **National Curriculum Level Expectations**.

Information in this report is given for the whole school and priority groups identified by the Ministry of Education which include Maori and Pasifika. This is only a summary report of our achievement and each subject has an in-depth report analysing this data and identifying what we intend to do in 2021 to continue to raise achievement in Literacy and Numeracy. Some data has been redacted due to small cohorts (to avoid children being identified).

Sonia Mudgway

Principal

2020 READING ACHIEVEMENT



	Above Expectation	Within Expectation	At Risk	Of Concern
Whole School	25.8%	58.4%	12.4%	3.4%
Maori	32%	52%	22%	
Pasifika				
Male	25.5%	58.8%	13.7%	2%
Female	26.3%	58%	10.5%	5.2%

End of Year Summary

- **84.2%** of all children are Reading **Within / Above Expectation (75 students)**. We have **23 students** who are working **Above**.
- **84%** of our **Maori** children are Reading **Within / Above Expectation (21/25 students)**. **Eight** of them are working **Above** (and none are 'Of Concern').
- **84.3%** of **Boys** are Reading **Within / Above Expectation**. **25.5%** are working **Above**.
- **84.3%** of **Girls** are Reading **Within / Above Expectation**. **26.3%** are working **Above**.
- There are no 'Of Concern' students in Years 1-3, Year 5 or Year 8.

Comment

- **84.2%** of our children are Reading **At / Above Expectation**. This is slightly above the National Average of 77.8%, and a higher percentage than last year. **Achievement for Boys and Girls is the same**. Overall we are very pleased with these results in what was a very turbulent and disrupted year.

Implications for 2021

- We will continue to place emphasis on daily reading; establishing the habit of daily home reading. This continued throughout Lockdown and helped maintain children's levels.
- Teachers used a variety of online tools to support children's Home Learning during Lockdown that we would like to continue with in 2021 eg; EPIC, Dogo News, Kiwi Kids etc. These all maintained high interest for our children.
- The following programmes and support will continue to be used to support our target students ; RTLB (Resource Teacher of Learning and Behaviour), Early Words 1 & 2, Teacher Aide support, Autopilot, the Phonics Programme, Buddy Reading, Parent Helpers etc.

2020 WRITING ACHIEVEMENT



	Above Expectation	Within Expectation	At Risk	Of Concern
Whole School	16.9%	48.3%	25.8%	9%
Maori	24%	32%	32%	12%
Pasifika				
Male	11.7%	47%	33.3%	8%
Female	23.7%	50%	15.9%	10.4%

End of Year Summary

- **65.2%** of our children are Writing **Within / Above Expectation**. 16.9% are working **Above**.
- **56%** of our **Maori** children are Writing **Within / Above Expectation**. **24%** are working **Above** (a huge increase from 2019)
- **58.7%** of **Boys** are Writing **Within / Above Expectation**; a drop from 2019.
- **73.7%** of **Girls** are Writing **Within / Above Expectation**; a drop from 2019.
- There are no 'Of Concern' students in Years 1-3.

Comment

65.2% of our children are Writing **Within / Above Expectation**. This is lower than the National Average of 71.2%. Achievement for Girls is significantly higher; which is also reflected nationally. Maori children achieved similar success as their European Male peers.

Implications for 2021

- Covid-19 (and the extended Lockdown) meant that formal writing lessons / group work / conferencing / peer feedback etc were not able to take place as often (or for as long) last year. Typically children are generally less likely to write (by hand) in their own time, and this situation was no different.
- We will continue to refine our use of picture prompts when gathering writing samples; allowing children greater control of their writing context.
- Teachers will continue to go through a formal moderation process twice a year. Teachers will continue to have robust discussions as part of the levelling process, and develop guidelines with which to follow when levelling writing.
- Teachers will continue to share resources and ideas, and discuss students who may need additional support.
- We will continue to use the RTLB (Resource Teacher of Learning & Behaviour) service in order to access support programmes that will assist individuals/groups.

2020 MATHEMATICS ACHIEVEMENT



	Above Expectation	Within Expectation	At Risk	Of Concern
Whole School	10.8%	62.9%	22.5%	4.5%
Maori	16%	48%	36%	
Pasifika				
Male	11.8%	68.6%	17.6%	2%
Female	7.9%	55.2%	28.9%	8%

End of Year Summary

- **73.7%** of our children are **Within / Above Expectation**.
- **64%** of our **Maori** children are **Within / Above Expectation**; this is a decrease from 2019.
- **80.6%** of **Boys** are **Within / Above Expectation** and are outperforming girls (same as in 2019)
- **63.1%** of **Girls** (41/55) are **Within / Above Expectation**; a decrease from 2019.
- We have **9** students working **Above**; four of them **Maori**.

Comment

- 73.7% of our children are achieving Within/Above the Curriculum Expectation in Mathematics. (This is similar to 2019).
- Achievement for Girls is lower than Boys; nationally they are on par.
- Maori students achieved similar success than their European male peers.
- We now have x9 students currently working Above. We had x6 at Mid-Year.

Implications for 2021

- We will continue to develop Maths programmes that enhance motivation and engagement; such as workshops (and student-led workshops, and peer support sessions); deliberate, explicit teaching in Maths.
- We will continue the use of the popular online learning tools used during Lockdown; IXL, Prodigy, Khan Academy, eAKO etc.
- We will continue to commit to providing every child with an IXL (online Maths learning) subscription.
- We will build on, and extend, our Maths equipment and resources (and include Student Voice in our decision making).

2020 ATTENDANCE

The following tables indicate the attendance rate for each group of students:

Year Level	Attendance Rate
Year 1	90.7%
Year 2	92.9%
Year 3	90%
Year 4	84.3%
Year 5	91.1%
Year 6	88.5%
Year 7	87.36%
Year 8	84.9%

	Attendance Rate
Maori	87.7%
European	88.2%
Pasifika	
Boys	87.6%
Girls	88.6%

End of Year Summary

Overall average for student attendance was **88%**.

Target

All students will have at least a **90% attendance rate** for the year, and be at school **every day on time**.

Comment

- In 2020, truancy/attendance officers were not involved with the school (like they had been in 2018 & 2019).
- Our overall average for student attendance across the school decreased by around 3%; this could be attributed to the effects of Covid-19.
- Maori student attendance is very similar to that of European.
- Attendance of Boys & Girls is once again similar to that of 2019.
- There were 25 students that had attendance below 90%. The majority of these students had 'unjustified' absences of only around 1% so had absences that were genuine/explained (medical reasons and health issues).
- Punctuality was less of a concern in 2020.
- Our aim is to have **all students attending school at least 90% of the time**; we achieved that in half of our Year groups.
- High attendance is linked to high achievement and builds positive routines for students as they move through the education system.
- Our focus on the wellbeing of our students, their whanau and our staff, has meant that the impact of COVID-19 has been minimal, particularly where attendance is concerned.
- Mel Scott (DP) will once again have the responsibility for Attendance in 2021.